

Intent	<p>Aims:</p> <p>We are committed to ensuring the effective delivery of a music curriculum that is accessible to all our children. In KS1, children are explore a range of musical instruments, composers and styles, which provide the foundation for deeper study. Our year 3, 4 and 5 children all access recorder lessons, delivered by a music specialist. By Year 6, children have developed a range of skills upon which they can draw for their production and other compositions.</p> <p>Weekly hymns are taught, practised and sung by all pupils.</p> <p>All year groups once a year incorporate music into their production</p> <p>Children use musical percussion instruments during Mass.</p> <p>Our aim is to promote enthusiasm for and the enjoyment of, music in all its forms and also to develop musical skills and knowledge.</p>					<p>Values we promote:</p> <p>Respect</p> <p>Tolerance</p> <p>Forgiveness</p> <p>Love</p>
	<p>Key skills and Knowledge</p> <p>Culture exploration curiosity recording create evaluate explore</p> <p>singing instrumental knowledge</p>					
Implementation	<p>Approaches to learning:</p> <p>Deeper understanding Extension activities Consolidation activities Pre-teaching Instant/verbal feedback Promote a love of learning Enrichment</p> <p>Activities linked cross curricular learning Consistently high standard of behaviour Inclusion for all Peer support VAK activities</p>					
	<p>Clubs: Choir</p>					
	<p>Needs of pupils: ASD, social communication needs, SPDL, ADHD, elective mutism, behaviour needs, sensory needs</p>				<p>School Awards:</p>	
	<p>Enrichment: Specialist music teachers offer extra curricular lessons to pupils.</p> <p>Summer Music Concert. Performances in Assemblies and Masses. Key Stage Productions.</p>					
<p>Educational Visits: Singing at Johnson Court, Singing at Morrisons, singing at Grove theatre</p>						
Impact	<p>Standards: The majority of children make expected or better progress towards their targets, which are set according to their baselines on entry.</p>		<p>Wellbeing: Children enjoy learning and coming to school. Their mental health and wellbeing are monitored closely. Support is put in place for those in need.</p>		<p>Personal Development: Children live Gospel values in their learning and behaviour in and around school. They make the right choices for their safety.</p>	
	Target Tracker	Pupil Progress Meetings	Subject data	Self assessment	Pupil survey and walks	Wellbeing survey
	Learning Walks	Book scrutiny	Lesson observations	Parent survey	Staff/pupil discussions	CPOMS evidence